



Occupational Therapy Evaluation — Quality of Performance Social Interaction Skills Rating Form

Client name: _____ Date: _____

Occupational therapist: _____

Social partner(s): _____

Social exchange observed: _____

Overall Quality of Social Interaction Rating				
Instructions: Check the rating that best matches the client’s overall quality of social interaction.				
Social effectiveness	Effective, no disruption ____	Minor disruption ____	Moderate disruption ____	Substantial disruption ____

Social Interaction Skill Ratings					
Instructions: Circle the rating that best matches the observed quality of social interaction. Also record the observed performance/rationale for each rating.					
Rating (based on level of observed problems): No = none, Mi = mild, Mo = moderate, or Ma = marked					
Social interaction skills – observable actions related to effectively communicating and interacting with others within the context of engaging in daily life task performances that involve social interaction					
<i>Skill name</i>	<i>Rating</i>				<i>Observed performance/rationale</i>
<i>Approaches/starts</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Concludes/disengages</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Produces speech</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Gesticulates</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	

<i>Speaks fluently</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Turns toward</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Looks</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Places self</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Touches</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Regulates</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Questions</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Replies</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Discloses</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Expresses emotions</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Disagrees</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Thanks</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Transitions</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Times response</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Times duration</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	

<i>Takes turns</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Matches language</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Clarifies</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Acknowledges/ encourages</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Empathizes</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Heeds</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Accommodates</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	
<i>Benefits</i>	<i>No</i>	<i>Mi</i>	<i>Mo</i>	<i>Ma</i>	