AMPS Online Course Orientation and Outline

Course objectives

During this AMPS certification course, you will learn to do the following:

- Administer and score the AMPS in a valid and reliable manner

- Interpret the results of an AMPS observation from criterion- and norm-referenced perspectives

- Use the AMPS to promote occupation-centered and client-centered practice

- Use AMPS results as evidence demonstrating the effectiveness of interventions

Materials needed

You will need the following materials during **every** module of this course:

- AMPS Manual, Volumes 1 and 2

- Highlighter

- Pen or pencil

- Sticky notes or page markers to denote key sections of the manual

- Blank paper for taking notes

- AMPS Score Forms (found in *Online Course Files*)

Course format

During this AMPS training and certification course, you will complete readings from the AMPS manual and participate in video lessons. ***The video lessons do not replace careful reading of the AMPS manual.*** During several of the video lessons, you will need to use your AMPS manual to answer questions, score video cases, and submit your scores for feedback. Throughout the course, you will receive individualized feedback to help you improve your scoring.

Course length and contact hours

This AMPS training and certification course will take approximately 25 hours. You have 30 days to complete the course from the day you first sign into the online AMPS course.

Rater calibration and certification

After you complete all lessons of the online AMPS course, the data analysts at the Center for Innovative OT Solutions will analyze your finalized scores from the online course scoring cases. These analyses involve determining your personal severity as an AMPS rater based on how lenient or strict you were scoring the online video cases in relation to all other calibrated and certified AMPS raters. Once your analyses are complete, CIOTS will contact you by email with a new, full AMPS OTAP license key. Enter this new OTAP license key into your OTAP software to generate AMPS reports for the people that you test using the AMPS.

Questions

If you have questions during any portion of this course, send a message to an AMPS instructor through the *Messages* function located at the top of the course home page. The *Messages* function is the most efficient way to contact an AMPS instructor. You also can contact CIOTS by e-mail, info@innovativeotsolutions.com.

Learning module information and required readings

For your planning purposes, we provide a list of estimated completion times for each section of the course in the table on the next page. Additionally, we list the required readings that accompany the learning module or lesson.

Before each learning module, be sure you have completed the <u>required reading</u> in the list below. ***Careful reading of the AMPS manual is essential to your success.***

Course Outline

Module	Title	Time	Required Reading (in advance)
Module 1	**Introduction to the AMPS**	7 minutes	
Module 2	**Introduction to AMPS Administration**	5 minutes	• **Volume 1:** Read Chapters 1, 2 and 3
Module 3*	**Scoring the AMPS Items**	6.5 hours total for Module 3 (includes all lessons below)	• **Volume 1:** Read Chapter 8 • **Volume 1:** Review Section 2.6 • **Volume 2:** Become familiar with the organization of this manual
Lesson 3.1A	*Introduction to Scoring*	12 minutes	
Lesson 3.1B	*Interacting with the AMPS Item Lessons*	5 minutes	

Lesson 3.2	*Body Position*	35 minutes	
Lesson 3.3	*Obtaining and Holding Objects*	45 minutes	
Lesson 3.4	*Moving Self and Objects*	45 minutes	
Lesson 3.5	*Sustaining Performance*	35 minutes	
Lesson 3.6	*Applying Knowledge*	40 minutes	
Lesson 3.7	*Temporal Organization*	45 minutes	
Lesson 3.8	*Organizing Space and Objects*	45 minutes	
Lesson 3.9A	*Introduction to the Adapting Performance Skills*	15 minutes	
Lesson 3.9B	*Adapting Performance*	45 minutes	
Module 4	**Bill: Case Scoring**	1.75 hours	• **Volume 1:** Read Chapter 7 • **Volume 1:** Review Section 8.1 through 8.3 • **Volume 2:** Read Chapters 5, 6, 7
Module 5**	**How to Improve Your Scoring**	15 minutes	• **Volume 1:** Review Section 8.4.1 • **Handout:** Online Course Files "How to review your scores"
Module 6	**Kate: Case Scoring**	1.5 hours	• **Volume 1:** Read Sections 10.4 through 10.9 • **Volume 1:** Review Section 7.3
Module 7	**Penny: Case Scoring**	2 hours	• **Volume 1:** Review Sections 7.3 and 8.4.5
Module 8	**Preliminary Scoring Trends**	10 minutes	
Module 9	**Dieter: AMPS Administration Process**	2.5 hours	• **Volume 1:** Read Chapters 4, 5, and 6 • **Volume 1 (after scoring Dieter):** Read Sections 9.1.1 & 9.1.2; 10.1, 10.2 and 10.3; and Chapter 11
Module 10	**Nicholas: Case Scoring**	1.5 hours	• **Volume 1:** Review Section 8.4.7

Module 11	**Colleen: Case Scoring**	1.5 hours	
Module 12	**Final Scoring Trends**	10 minutes	
Module 13	**Setting up the Environment**	10 minutes	• **Volume 1:** Review Sections 6.9, and 7.1
Module 14	**Final Thoughts**	10 minutes	• **Volume 1:** Skim Chapters 12 through 15 to become familiar with scope of information available • **Handout:** Online Course Files "Helpful hints for calibration"

*   If at any time during this course you encounter challenges scoring certain AMPS items, you may want to return to the relevant lesson in this module and review how to score the item.

** This lesson covers scoring feedback. Depending on the feedback you receive, you may wish to return to this lesson later in the course.