

ESI SCORE FORM (page 1)

Name: Ken

OTAP ID number: 563004

Occupational therapist: ACQ-SI Faculty

Gender: Male Female

Major diagnosis: MDepr, Memory, Medical

Birth date: May 30, 1943

Secondary diagnosis: _____

Evaluation date: July 27, 2015

Observation number: 1 2 3 4

Intended purpose of social interaction:

- Gathering information (GI)
- Sharing information (SI)
- Problem solving/Decision making (PD)
- Collaborating/Producing (CP)
- Acquiring goods and services (AG)
- Providing/serving goods and services (PG)
- Conversing socially/Small talk (CS)

Time of day:

Morning Afternoon Evening

Familiarity of the physical environment:

- Familiar
- Somewhat familiar
- Unfamiliar

Social interaction code: G1-3

Degree of expected structure:

- High structure
- Relaxed structure
- "Free" structure

Detailed task description: Requested help
to learn how to operate mobile phone

Noise level:

- Quiet
- Moderate noise
- Extreme noise

Number of social partners: 1

Social partner's overall quality of social interaction (QoSI):

Primary social partner: Jack

- Appropriate
- Questionable
- Minimally inappropriate
- Moderately inappropriate
- Markedly inappropriate

Familiarity of the primary social partner:

- Familiar
- Somewhat familiar
- Unknown/not familiar

Overall comfort level of the social interaction:

- Generally comfortable
- Questionable if comfortable
- Uncomfortable
- Very uncomfortable

Status of the primary social partner:

- Expert/supervisor/teacher/service provider
- Receiver of services/customer
- Friend/colleague/classmate
- Family member/relative
- Other acquaintance

Person's overall quality of social interaction (QoSI):

- Appropriate
- Questionable
- Minimally inappropriate
- Moderately inappropriate
- Markedly inappropriate

Age of primary social partner:

- Child (10 years and under)
- Adolescent (11 to 17 years)
- Adult (18 to 64 years)
- Older adult (65 years and above)

Global baseline statement: Mobile phone: markedly inappropriate quality of social
interaction, resulting in not gathering information about using his phone

ESI SCORE FORM (page 2)

ITEM RAW SCORES

Initiating and Terminating Social Interaction		Maintaining Flow of Social Interaction	
1. Approaches/ Starts	④ 3 2 1	17. Transitions	4 3 2 ① 1.1 abrupt transition to ride
2. Concludes/ Disengages	4 3 ② 1	18. Times Response	4 3 ② 1 2.1 interrupts sp 2.3 delays response; 2.4 DNR comments 5X
Producing Social Interaction		19. Times Duration	4 3 ② 1 2.3 leaves messages hanging in the air
3. Produces Speech	④ 3 2 1	20. Takes Turns	4 3 2 ① 1.2 lets sp dominate
4. Gesticulates	④ 3 2 1	Verbally Supporting Social Interaction	
5. Speaks Fluently	4 3 ② 1	21. Matches Language	4 3 ② 1 2.2 level not matched to sp (less sophisticated) 1.1, 1.3 initial request for help unclear, sp sought clarification 3X
Physically Supporting Social Interaction		22. Clarifies	4 3 2 ① 1.1 does not indicate messages received
6. Turns Toward	4 3 ② 1	23. Acknowledges/ Encourages	4 3 2 ① 2.1 does not support sp ("This is going to be difficult")
7. Looks	4 3 ② 1	Adapting Social Interaction	
8. Places Self	④ 3 2 1	25. Heeds	4 3 2 ① 1.4 does not gather information about how to use phone 1.4 did not prevent probs;
9. Touches	④ 3 2 1	26. Accommodates	4 3 2 ① 1.1 marked unclear/inapprop request for help
10. Regulates	4 3 ② 1	27. Benefits	4 3 2 ① 1.3 many SI problems persisted
Shaping Content of Social Interaction		Additional comments:	
11. Questions	4 3 2 ①	1.0 unacceptable delay before asking only question: "You mean their faces?"	
12. Replies	4 3 2 ①	1.2 markedly irrel response (time for ride) 1.1 responses lack clear detail, sp seeks clarification 2X (1st X scored under Accom)	
13. Discloses	④ 3 2 1		
14. Expresses Emotion	4 3 ② 1	2.1 some flat affect 2.3 tone, "It makes me mad", does not match	
15. Disagrees	4 3 ② 1	2.2 DNR opinion	
16. Thanks	4 3 2 ①	1.1 does not thank for requested help - markedly inapprop	