

ACQ-SI SCORE FORM (page 1 of 4)

Name: Ken OTAPID number: 563004
 Occupational therapist: ACQ-SI Faculty Evaluation date: July 27, 2015
 Gender: Male Female Observation number: 1 2 3 4
 Birth date: May 30, 1943 Social interaction code: G1-3

Person's self-rating (PSR) of his/her quality of social interaction for *this* social exchange (based on ACQ-SI Termination question):

- No problems
- Minor problems
- Moderate problems
- Major problems

Overall level of discrepancy (LoD) between the person's self-reported problems during social interaction and the problems observed by the occupational therapist during *this* social exchange:

- None
- Questionable
- Minimal
- Moderate/Obvious
- Marked

Global baseline statement: Gather information about phone: Marked discrepancy between Ken's report of no problems and therapist's observation of markedly inappropriate quality of social interaction

Occupational therapist's rating of person's overall level of awareness/insight (LoA) (based on all information available):

- Good awareness
- Questionable limitation
- Mild limitation
- Moderate limitation
- Marked limitation
- Unaware

ITEM RAW SCORES

Q-1. Overall quality: When you think about when you were [social exchange], how do you think it went when you were talking together and interacting with [social partner]; how did it go?			
Consider only the QoSI rating (ESI global baseline) QoSI <u>marked</u>			
Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
<input type="checkbox"/>	None	<input type="checkbox"/>	4 <input type="checkbox"/>
<input type="checkbox"/>	Minimal	<input type="checkbox"/>	3 <input type="checkbox"/>
<input type="checkbox"/>	Moderate/Obvious	<input type="checkbox"/>	2 <input type="checkbox"/>
Markedly inappropriate <input checked="" type="checkbox"/>	Marked	0 "We couldn't get it to work (no problem)"	1 <input checked="" type="checkbox"/>

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Q-2. Specific examples: Describe for me anything about [social exchange] that was hard/difficult for you when you were talking together and interacting with [social partner].

Consider only the person's overall quality as summarized in the ESI item cluster statements (specific baselines) for this social exchange
ESI item clusters 1. R, T: Abruptly transitions to ride
 2. Q, H: Does not ask questions needed to gather information
 3. R, C, A: Messages/responses to sp were unclear; did not clarify
 4. Q, TT, A/E: Delay to ask Q questions, not A/E sp led to sp dominating; uncomfortable
 5. C/D, T: Abruptly leaves without thanking

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
4 sp dom, 5 ending XX	Moderate/Obvious	00 No problem reported	2 _____
1 ride, 2 ask, 3 unclear XXX	Marked	000 No problem reported	1 <u>✓</u>

Q-3. Getting started: When you were going to [social exchange], how did it go for you/how was it for you to get started and begin talking and interacting with [social partner]?

Skills to consider include **Approaches/Starts 4**; also, **if related** to greeting and/or initiating interaction, **Gesticulates 4**, **Turns Toward 4**, **Looks 2**, **Places Self 4**, **Touches 4**

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
AS, G, TT, PS, T XXXXX	Minimal	XXXXX	3 <u>✓</u>
Looks down X	Moderate/Obvious	0 "No, I just gave him the phone" (no problem)	2 _____
_____	Marked	_____	1 _____

Q-4. Talking: When you were [social exchange], did you have any problems/difficulties talking/speaking without pauses or hesitations and did you speak for appropriate lengths of time when you were interacting with [social partner]?

Skills to consider include **Produces Speech 4**, **Speaks Fluently 2**, **Times Duration 2**; also, **if related** to very limited speech, **Matches Language 4**

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
PS, ML XX	Minimal	XX	3 <u>✓</u>
Pauses, hanging sentences XX	Moderate/Obvious	00 "It was okay" (no problem)	2 _____
_____	Marked	_____	1 _____

Q-5. Taking turn: How was it for you to take your turn when you were [social exchange] and talking together and interacting with [social partner]?

Skills to consider include **Times Response 2**, **Takes Turns 1**; also, **if related** to not responding to messages, **Replies 2**, **Disagrees 2**

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
Delays, DNR XXXX	Moderate/Obvious	0000 "We take turns" (no problem)	2 <u>✓</u>
comments & opinion, SP dominates, delays _____	Marked	_____	1 _____

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Q-6. Keeping going: Once you had started talking together and interacting with [social partner] and you were [social exchange], how was it for you to keep the discussion/conversation going?

Skills to consider include **Questions 1**, also, **if related** to detail, directness, or relevance of messages, **Replies 1**, **if related** to using jargon or sending messages that are above the level of the person's understanding, **Matches Language 4**

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
ML <u>XX</u>	None	<u>X</u> No problem reported	4 <u> </u>
<u> </u>	Minimal	<u> </u>	3 <u> </u>
Does not ask Qs to support, markedly irrel (ride) <u>XX</u>	Moderate/Obvious	<u> </u> "It was hard; We couldn't get the phone to work; I got mad"	2 <u> </u>
<u> </u>	Marked	<u>00</u> (no problem)	1 <u>✓</u>

Q-7. Doing agreed task: When you were [social exchange] and you were talking together and interacting with [social partner], did you experience any problems with keeping the discussion focused and "on topic"?

Skills to consider include **Transitions 1**, **Heeds 1**

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
<u> </u>	None	<u> </u>	4 <u> </u>
<u> </u>	Minimal	<u> </u>	3 <u> </u>
<u> </u>	Moderate/Obvious	<u> </u>	2 <u> </u>
Does not GI, trans to ride <u>XX</u>	Marked	<u>00</u> No problem reported	1 <u>✓</u>

Q-8. Engaging partner: How was it for you to support [social partner] and keep him/her engaged/involved in your conversation when you were [social exchange] and you were talking together and interacting?

Skills to consider include **Clarifies 1**, **Acknowledges/Encourages 1**, **Empathizes 2**

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
<u> </u>	None	<u> </u>	4 <u> </u>
Does not empathize <u>X</u>	Minimal	<u>0</u> No problem reported	3 <u> </u>
Does not ack/encourage <u>X</u>	Moderate/Obvious	<u>0</u> No problem reported	2 <u> </u>
Does not clarify 2X <u>X</u>	Marked	<u>0</u> No problem reported	1 <u>✓</u>

Q-9. Interacting politely: How was it for you to talk together and interact with [social partner] in a "polite/thoughtful/considerate/respectful/nice way" when you were [social exchange]?

Skills to consider include **Regulates 2**, **Discloses 4**, **Expresses Emotion 2**; also, **if related** to interacting politely, **Turns Toward 2**, **Looks 2**, **Places Self 4**, **Touches 4**, **Disagrees 4**, **Thanks 1**, **if related** to whining or using childlike language, **Matches Language ~**

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
D, PS, T, D <u>XXXX</u>	None	<u>XXXX</u>	4 <u> </u>
Sl flat affect, mismatch <u>X</u>	Minimal	<u>0</u> "I was getting mad" (NO)	3 <u> </u>
Regulate, Turn T, Look, Thanks <u>XXXX</u>	Moderate/Obvious	<u>0000</u> "I like Jack" (no problem)	2 <u>✓</u>
<u> </u>	Marked	<u> </u>	1 <u> </u>

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Q-10. Ending discussion: When you were [social exchange] and talking together and interacting with [social partner], how was it for you when you were ending your discussion/interaction with [social partner]?

Skills to consider include **Concludes/Disengages** 2; also, if related to ending interaction, **Gesticulates** 4, **Touches** 4, **Thanks** 1

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
G, T	None	<u>XX</u>	4 ___
	Minimal	___	3 ___
Ends abruptly, does not thank sp	Moderate/Obvious	<u>00</u> "No, I was checking for my ride" (no problem)	2 <u>√</u>
	Marked	___	1 ___

Q-11. Biggest problem: When you think about when you were [social exchange] with [social partner], what would you say were your biggest problems/difficulties with talking together and interacting?

Skills to consider include **Accommodates** and **Benefits** in relation to any problems defined by the ESI item cluster statements (specific baselines) for this social exchange that were considered when scoring Q-2 that were not prevented and not mentioned when answering Q-11

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
	None	___	4 ___
	Minimal	___	3 ___
4 sp dom, 5 ending	Moderate/Obvious	<u>00</u> "We couldn't figure it; It was okay" (no problem)	2 ___
1 ride, 2 ask, 3 unclear	Marked	<u>000</u> (no problem)	1 <u>√</u>

Additional comments: