

## AMPS SCORE FORM (page 1 of 2)

Name: Ken OTAP ID number: 563004  
 Occupational therapist: ACQ-OP Faculty  
 Gender:  Male  Female Major diagnosis: Depression  
 Birth date: May 30, 1943 Secondary diagnosis: Memory problems  
 Evaluation date: July 27, 2015 Observation number:  1  2  3  4  
 Task number: C-1 Task name: Cereal and orange juice

**RATE THE PERSON'S QUALITY OF PERFORMANCE (QoP) ON THIS TASK:**

	No problem	Questionable	Minimal	Moderate	Marked	Inordinate; cannot test
<i>Increased effort</i>	1	2	③	4	5	6
<i>Decreased efficiency</i>	1	2	3	④	5	6
<i>Decreased safety</i>	①	2	3	4	5	6
<i>Assistance provided</i>	①	2	3	4	5	6

**GLOBAL BASELINE STATEMENT:** Minimal clumsiness and moderate inefficiency  
(time-space disorganization); did not perform task as he had said he would

**RATE THE PERSON'S OVERALL ABILITY TO LIVE IN THE COMMUNITY (Consider everything you know about the person):**

The person can/could live *independently*  
 The person needs/should have *minimal assistance or supervision*  
 The person needs/should have *moderate to maximal assistance*

**NOTES:**

# AMPS SCORE FORM (page 2 of 2)

## ITEM RAW SCORES

ADL Motor Skills			ADL Process Skills		
BODY POSITION			SUSTAINING PERFORMANCE		
1. Stabilizes	4 3 ② 1	2.2 Momentary prop on counter when walking	16. Paces	Already scored under ADL motor skills	
2. Aligns	④ 3 2 1		17. Attends	4 3 ② 1	2.1 Look out window, pause
3. Positions	4 3 ② 1	2.3 Long reach to drawer; 2.1 awk pos.	18. Heeds	4 3 ② 1	2.1 Wrong cereal, wrong beverage, added berries
OBTAINING AND HOLDING OBJECTS			APPLYING KNOWLEDGE		
4. Reaches	④ 3 2 1		19. Chooses	4 3 ② 1	2.4 Wrong cereal X3, wrong beverage, extra berries
5. Bends	④ 3 2 1		20. Uses	④ 3 2 1	
6. Grips	④ 3 2 1		21. Handles	4 3 ② 1	2.1 Not support berry pkg, slides
7. Manipulates	4 3 ② 1	2.1 Fumbles berry package - 2 hands	22. Inquires	④ 3 2 1	
8. Coordinates	4 3 ② 1	2.1 Fumbles berry package - 2 hands	TEMPORAL ORGANIZATION		
MOVING SELF AND OBJECTS			23. Initiates	4 3 ② 1	2.1 Hesitates before starting many actions
9. Moves	④ 3 2 1		24. Continues	4 3 ② 1	2.1 Sl. pauses when searching bowl, glass
10. Lifts	4 3 ② 1	2.2 Effort lifting milk (3X)	25. Sequences	④ 3 2 1	
11. Walks	4 3 ② 1	2.2 Prop on counter when walking	26. Terminates	4 3 ② 1	2.4 Stops pouring juice before glass full
12. Transports	④ 3 2 1		ORGANIZING SPACE AND OBJECTS		
13. Calibrates	4 3 ② 1	2.4 Too much force pouring cereal, milk	27. Searches/Locates	4 3 ② 1	2.1 Searches wrong cupboard bowl, glass
14. Flows	④ 3 2 1		28. Gathers	4 3 ② 1	2.3 Does not regather spilled milk & cereal
SUSTAINING PERFORMANCE			29. Organizes	4 3 ② 1	2.0 Sl crowded, had to move spoon out of way
15. Endures	④ 3 2 1		30. Restores	4 3 2 ①	1.1 Did not restore 3 cereals, berries, tea, spills
16. Paces	4 3 ② 1	2.3 Generally slow	31. Navigates	④ 3 2 1	
			ADAPTING PERFORMANCE		
			32. Notices/Responds	4 3 ② 1	2.3 Spilled milk & cereal
			33. Adjusts	④ 3 2 1	
			34. Accommodates	4 3 ② 1	2.7 Did not prevent problems
			35. Benefits	4 3 ② 1	2.3 Problems recur/persist