

ACQ-OP SCORE FORM (page 1 of 4)

Name: Ken OTAPID number: 563004
 Occupational therapist: ACQ-OP Faculty Evaluation date: July 27, 2015
 Gender: Male Female Observation number: 1 2 3 4
 Birth date: May 30, 1943 AMPS task code: C-1

Person's self-rating (PSR) of his/her quality of performance for this ADL task (based on ACQ-OP Termination question):

- No problems
 Minor problems
 Moderate problems
 Major problems

Overall level of discrepancy (LoD) between the person's self-reported problems during ADL task performance and the problems observed by the occupational therapist during this task:

- None
 Questionable
 Minimal
 Moderate/Obvious
 Marked

Global baseline statement: Juice & cereal: Moderate discrepancy between Ken's report of no problems and therapist's observation of moderate inefficiency

Occupational therapist's rating of person's overall level of awareness/insight (LoA) (based on all information available):

- Good awareness
 Questionable limitation
 Mild limitation
 Moderate limitation
 Marked limitation
 Unaware

ITEM RAW SCORES

Q-1. Overall quality: When you think about when you were [ADL task], how do you think it went; how did it go?				
Consider only the QoP ratings (AMPS global baseline) Effort <u>min</u> Efficiency <u>mod</u> Safety <u>no prob</u>				
Independence <u>no prob</u>				
Occupational therapist's rating	ADL skill limitations	Person's self-report		Discrepancy
Safety, Independence <u>XX</u>	None	<u>XX</u>	No problem reported	4 <u> </u>
Effort <u>X</u>	Minimal	<u>0</u>	No problem reported	3 <u> </u>
Efficiency <u>X</u>	Moderate/Obvious	<u>0</u>	No problem reported	2 <u>√</u>
<u> </u>	Marked	<u> </u>		1 <u> </u>

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Q-2. Specific examples: Describe for me anything about [ADL task] that was hard/difficult for you to manage.

Consider only the person's overall quality as summarized in the AMPS item cluster statements (specific baselines) for this task

AMPS item clusters 1. Coord, Manip: fumbled berry package - 2 hands (mild); 2. Restore, Calib, N/R, Gather: too much force, spilled cereal/milk, did not clean up (moderate); 3. Initiate, S/L: delayed to start & finding glass, bowl (moderate); 4. Choose, Heed: chose wrong and extra cereal, berries, did not perform prespecified task (moderate)

Occupational therapist's rating	ADL skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
1. Fumbles, 2. spills, <u>XXXX</u> 3. delays, 4. chose wrong	Moderate/Obvious	<u>0000</u> No problem reported	2 <u>✓</u>
_____	Marked	_____	1 _____

Q-3. Using hands: How was it for you to use your hands when you were [ADL task]?

Skills to consider include **Grips** 4, **Manipulates** 2, **Coordinates** 2, **Calibrates** 2, **Flows** 4; also, **if related** to pulling on clothing, **Moves** —

Occupational therapist's rating	ADL skill limitations	Person's self-report	Discrepancy
Grips, Flows _____	None	<u>XX</u>	4 _____
_____	Minimal	_____	3 _____
Fumbles package, 2 hands, force cereal <u>XXX</u>	Moderate/Obvious	<u>000</u> "I don't think so" (no problem)	2 <u>✓</u>
_____	Marked	_____	1 _____

Q-4. Moving body: How was it for you to position yourself and to move your body and task objects to different places when you were [ADL task]?

Skills to consider include **Aligns** 4, **Walks** 2, **Transports** 4; also, **if related** to instability when standing and/or walking, **Stabilizes** 2, **if related** to awkward body positions, **Positions** 2, **if related** to stiffness when sitting down or standing up, **Bends** —, **if related** to effort moving walker or wheelchair, **Moves** —, and **if related** to bumping the body, walker, wheelchair, or an object held in the hand when moving around the environment, **Navigates** 4

Occupational therapist's rating	ADL skill limitations	Person's self-report	Discrepancy
Align, Transp, Navig <u>XXX</u>	None	<u>XXX</u>	4 _____
Prop & walk, leans to side <u>XXX</u>	Minimal	<u>000</u> "I don't remember" (no problem)	3 <u>✓</u>
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

Q-5. Reaching objects: How was it for you to reach for and get objects when you were [ADL task]?

Skills to consider include **Reaches** 4, **Lifts** 2; also, **if related** to instability during reach, **Stabilizes** 4, **if related** to standing too far from objects during reach, **Positions** 2, **if related** to stiffness when reaching, **Bends** 4, **if related** to effort opening and closing doors and drawers and/or effort pushing, pulling, or sliding objects, **Moves** 4, and, **if related** to bumping into objects during reach, **Navigates** 4

Occupational therapist's rating	ADL skill limitations	Person's self-report	Discrepancy
Reach, Stab, Bend, Move, Navigate <u>XXXXX</u>	None	<u>XXXXX</u>	4 _____
_____	Minimal	_____	3 _____
Effort lift, long reach <u>XX</u>	Moderate/Obvious	<u>00</u> "I could do it" (no problem)	2 <u>✓</u>
_____	Marked	_____	1 _____

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Q-6. Keeping going: How was it for you to pace yourself and keep going when you were [ADL task]?			
Skills to consider include Endures <u>4</u> , Paces <u>2</u>			
Occupational therapist's rating	ADL skill limitations	Person's self-report	Discrepancy
Endures <u> X </u>	None	<u> X </u>	4 <u> </u>
<u> </u>	Minimal	<u> </u>	3 <u> </u>
Slow <u> X </u>	Moderate/Obvious	<u> 0 </u> "It was okay" (no problem)	2 <u> √ </u>
<u> </u>	Marked	<u> </u>	1 <u> </u>
Q-7. Doing agreed task: When you think about [ADL task], did you perform the task as we had decided beforehand?			
Skills to consider include Heeds <u>2</u> , Chooses <u>2</u> , Restores <u>1</u> ; also, if related to asking questions about the specified task or essential goal, Inquires <u>4</u>			
Occupational therapist's rating	ADL skill limitations	Person's self-report	Discrepancy
Inquires <u> X </u>	None	<u> X </u>	4 <u> </u>
<u> </u>	Minimal	<u> </u>	3 <u> </u>
Chose wrong/extra, did not clean up <u> XXX </u>	Moderate/Obvious	<u> 000 </u> "I did what we said" (no problem)	2 <u> √ </u>
<u> </u>	Marked	<u> </u>	1 <u> </u>
Q-8. Progressing smoothly: When you were [ADL task], did it progress smoothly, and without hesitations or pauses, from beginning to end?			
Skills to consider include Attends <u>2</u> , Initiates <u>2</u> , Continues <u>2</u> , Sequences <u>4</u> , Terminates <u>2</u> ; also, if related to asking questions not about the specified task or essential goal, Inquires <u>4</u>			
Occupational therapist's rating	ADL skill limitations	Person's self-report	Discrepancy
Sequences, Inquire <u> XX </u>	None	<u> X </u> No problem reported	4 <u> </u>
Glass 2/3 full <u> X </u>	Minimal	<u> 0 </u> No problem reported	3 <u> </u>
Looks away, delay to start/during <u> XXX </u>	Moderate/Obvious	<u> 000 </u> No problem reported	2 <u> √ </u>
<u> </u>	Marked	<u> </u>	1 <u> </u>
Q-9. Finding and gathering: How was it for you to find and gather the things you needed when you were [ADL task]?			
Skills to consider include Searches/Locates <u>2</u> , Gathers <u>2</u>			
Occupational therapist's rating	ADL skill limitations	Person's self-report	Discrepancy
<u> </u>	None	<u> </u>	4 <u> </u>
<u> </u>	Minimal	<u> </u>	3 <u> </u>
Delay searching, did not clean up spills <u> XX </u>	Moderate/Obvious	<u> 00 </u> No problem reported	2 <u> √ </u>
<u> </u>	Marked	<u> </u>	1 <u> </u>

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Q-10. Organizing and using: How was it for you to organize and use the things you needed when you were [ADL task]?			
Skills to consider include Uses <u>4</u> , Handles <u>2</u> , Organizes <u>2</u>			
Occupational therapist's rating	ADL skill limitations	Person's self-report	Discrepancy
Uses <u> </u> <u>X</u>	None	<u>X</u>	4 <u> </u>
Support berries, slight crowding <u> </u> <u>XX</u>	Minimal	<u>00</u>	3 <u> </u> <u>√</u>
<u> </u>	Moderate/Obvious	<u> </u>	2 <u> </u>
<u> </u>	Marked	<u> </u>	1 <u> </u>
Q-11. Biggest problem: When you think about when you were [ADL task], what would you say were your biggest problems/difficulties?			
Skills to consider include Notices/Responds , Adjusts , Accommodates , and Benefits in relation to any problems defined by the AMPS item cluster statements (specific baselines) for this task that were considered when scoring Q-2 that were not prevented and not mentioned when answering Q-11			
Occupational therapist's rating	ADL skill limitations	Person's self-report	Discrepancy
<u> </u>	None	<u> </u>	4 <u> </u>
<u> </u>	Minimal	<u> </u>	3 <u> </u>
1. Fumbles, 2. spills, <u>XXXX</u> 3. delays, 4. chose wrong <u> </u>	Moderate/Obvious	<u>0000</u> No problem reported	2 <u> </u> <u>√</u>
<u> </u>	Marked	<u> </u>	1 <u> </u>

Additional comments: