

# ESI SCORE FORM (page 1)

Name: \_\_\_\_\_

OTAP ID number: \_\_\_\_\_

Occupational therapist: \_\_\_\_\_

Gender:  Male  Female

Major diagnosis: \_\_\_\_\_

Birth date: \_\_\_\_\_

Secondary diagnosis: \_\_\_\_\_

Evaluation date: \_\_\_\_\_

Observation number:  1  2  3  4

## Intended purpose of social interaction:

- Gathering information (GI)
- Sharing information (SI)
- Problem solving/Decision making (PD)
- Collaborating/Producing (CP)
- Acquiring goods and services (AG)
- Providing/serving goods and services (PG)
- Conversing socially/Small talk (CS)

Social interaction code: \_\_\_\_\_

Detailed task description: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Time of day:

Morning  Afternoon  Evening

## Familiarity of the physical environment:

- Familiar
- Somewhat familiar
- Unfamiliar

## Degree of expected structure:

- High structure
- Relaxed structure
- "Free" structure

## Noise level:

- Quiet
- Moderate noise
- Extreme noise

Number of social partners: \_\_\_\_\_

Primary social partner: \_\_\_\_\_

## Familiarity of the primary social partner:

- Familiar
- Somewhat familiar
- Unknown/not familiar

## Status of the primary social partner:

- Expert/supervisor/teacher/service provider
- Receiver of services/customer
- Friend/colleague/classmate
- Family member/relative
- Other acquaintance

## Age of primary social partner:

- Child (10 years and under)
- Adolescent (11 to 17 years)
- Adult (18 to 64 years)
- Older adult (65 years and above)

## Social partner's overall quality of social interaction (QoSI):

- Appropriate
- Questionable
- Minimally inappropriate
- Moderately inappropriate
- Markedly inappropriate

## Overall comfort level of the social interaction:

- Generally comfortable
- Questionable if comfortable
- Uncomfortable
- Very uncomfortable

## Person's overall quality of social interaction (QoSI):

- Appropriate
- Questionable
- Minimally inappropriate
- Moderately inappropriate
- Markedly inappropriate

Global baseline statement: \_\_\_\_\_

\_\_\_\_\_

# ESI SCORE FORM (page 2)

## ITEM RAW SCORES

<i>Initiating and Terminating Social Interaction</i>		<i>Maintaining Flow of Social Interaction</i>		
1.	Approaches/ Starts	4 3 2 1	17. Transitions	
2.	Concludes/ Disengages	4 3 2 1	18. Times Response	
<i>Producing Social Interaction</i>		19. Times Duration		
3.	Produces Speech	4 3 2 1	20. Takes Turns	
4.	Gesticulates	4 3 2 1	<i>Verbally Supporting Social Interaction</i>	
5.	Speaks Fluently	4 3 2 1	21. Matches Language	4 3 2 1
<i>Physically Supporting Social Interaction</i>		22. Clarifies		
6.	Turns Toward	4 3 2 1	23. Acknowledges/ Encourages	4 3 2 1
7.	Looks	4 3 2 1	24. Empathizes	4 3 2 1
8.	Places Self	4 3 2 1	<i>Adapting Social Interaction</i>	
9.	Touches	4 3 2 1	25. Heeds	4 3 2 1
10.	Regulates	4 3 2 1	26. Accommodates	4 3 2 1
<i>Shaping Content of Social Interaction</i>		27. Benefits		
11.	Questions	4 3 2 1	<b>Additional comments:</b>	
12.	Replies	4 3 2 1		
13.	Discloses	4 3 2 1		
14.	Expresses Emotion	4 3 2 1		
15.	Disagrees	4 3 2 1		
16.	Thanks	4 3 2 1		