



## AMPS Reference List

---

- Adler, C., Rauchenzauner, M., Staudt, M., & Berweck, S. (2014). Activities of daily living in children with hemiparesis: Influence of cognitive abilities and motor competence. *Neuropediatrics, 45*, 341–345. <https://dx.doi.org/10.1055/s-0034-1382824>
- Ahn, S. (2016). Association between daily activities, process skills, and motor skills in community-dwelling patients after left hemiparetic stroke. *Journal of Physical Therapy Science, 28*, 1829–1831. <https://doi.org/10.1589/jpts.28.1829>
- Albert, S. M., Bear-Lehman, J., & Anderson, S. J. (2014). Declines in mobility and changes in performance in the instrumental activities of daily living among mildly disabled community-dwelling older adults. *Journals of Gerontology Series A: Biomedical Sciences and Medical Sciences, 70*, 71–77. <https://doi.org/10.1093/gerona/glu088>
- Albert, S. M., Bear-Lehman, J., Burkhardt, A., Merete-Roa, B., Noboa-Lemonier, R., & Teresi, J. (2006). Variation in sources of clinician-rated and self-rated instrumental activities of daily living disability. *Journals of Gerontology Series A: Biological Sciences and Medical Sciences, 61*, 826–831. <https://doi.org/10.1093/gerona/61.8.826>
- Amris, K., Luta, G., Christensen, R., Danneskiold-Samsøe, B., Bliddal, H., & Wæhrens, E. E. (2016). Predictors of improvement in observed functional ability in patients with fibromyalgia as an outcome of rehabilitation. *Journal of Rehabilitation Medicine, 48*, 65–71. <https://doi.org/10.2340/16501977-2036>
- Amris, K., Wæhrens, E. E., Christensen, R., Bliddal, H., Danneskiold-Samsøe, B. (2014). Interdisciplinary rehabilitation of patients with chronic widespread pain: Primary endpoint of the randomized, nonblinded, parallel-group IMPROvE trial. *Pain, 155*, 1356–1364. <https://doi.org/10.1016/j.pain.2014.04.012>
- Amris, K., Wæhrens, E. E., Jespersen, A., Bliddal, H., & Danneskiold-Samsøe, B. (2011). Observation-based assessment of functional ability in patients with chronic widespread pain: A cross-sectional study. *Pain, 152*, 2470–2476. <https://doi.org/10.1016/j.pain.2011.05.027>
- Amris, K., Wæhrens, E. E., Stockmarr, A., Bliddal, H., & Danneskiold-Samsøe, B. (2014). Factors influencing observed and self-reported functional ability in women with chronic widespread pain: A cross-sectional study. *Journal of Rehabilitation Medicine, 46*, 1014–1021. <https://doi.org/10.2340/16501977-1878>
- Asaba, E., Nakamura, M., Asaba, A., & Kottorp, A. (2017). Integrating occupational therapy specific assessments in practice: Exploring practitioner experiences. *Occupational Therapy International, 2017*, 1–8. <https://doi.org/10.1155/2017/7602805>
- Ayres, H., & John, A. P. (2015). The Assessment of Motor and Process Skills as a measure of ADL ability in schizophrenia. *Scandinavian Journal of Occupational Therapy, 22*, 470–477. <https://doi.org/10.3109/11038128.2015.1061050>

- Baron, K. B. (1994). Clinical interpretation of “The Assessment of Motor and Process Skills of persons with psychiatric disorders.” *American Journal of Occupational Therapy*, 48, 781–782. <https://doi.org/10.5014/ajot.48.9.781>
- Bashton, D., Mandy, A., Haines, D., & Cameron, J. (2012). Comparison of activities of daily living in two different one arm drive wheelchairs: A controlled trial. *Disability and Rehabilitation: Assistive Technology*, 7, 75–81. <https://doi.org/10.3109/17483107.2011.574247>
- Bear-Lehman, J., & Albert, S. M. (2018). Occupational performance and subclinical disability in community-dwelling older adults. *Annals of International Occupational Therapy*, 1, 61–72. <https://doi.org/10.3928/24761222-20180409-02>
- Bernspång, B. (1999). Invited editorial. *Scandinavian Journal of Occupational Therapy*, 6, 99–100. <https://doi.org/10.1080/110381299443672>
- Bernspång, B. (1999). Rater calibration stability for the Assessment of Motor and Process Skills. *Scandinavian Journal of Occupational Therapy*, 6, 101–109. <https://doi.org/10.1080/110381299443681>
- Bernspång, B., & Fisher, A. G. (1995). Differences between persons with right or left CVA on the Assessment of Motor and Process Skills. *Archives of Physical Medicine and Rehabilitation*, 76, 1144–1151. [https://doi.org/10.1016/S0003-9993\(95\)80124-3](https://doi.org/10.1016/S0003-9993(95)80124-3)
- Bernspång, B., & Fisher, A. G. (1995). Validation of the Assessment of Motor and Process Skills for use in Sweden. *Scandinavian Journal of Occupational Therapy*, 2, 3–9. <https://doi.org/10.3109/11038129509106792>
- Björkdahl, A., Åkerlund, E., Svensson, S., & Esbjörnsson, E. (2013). A randomized study of computerized working memory training and effects on functioning in everyday life for patients with brain injury. *Brain Injury*, 27, 1658–1665. <https://doi.org/10.3109/02699052.2013.830196>
- Björkdahl, A., & Sunnerhagen, K. S. (2007). Process skill rather than motor skill seems to be a predictor of costs for rehabilitation after a stroke in working age; a longitudinal study with a 1 year follow up post discharge. *BMC Health Services Research*, 7, 209. <https://doi.org/10.1186/1472-6963-7-209>
- Bonnier, B., Eliasson, A., & Krumlinde-Sundholm, L. (2006). Effects of constraint-induced movement therapy in adolescents with hemiplegic cerebral palsy: A day camp model. *Scandinavian Journal of Occupational Therapy*, 13, 13–22. <https://doi.org/10.1080/11038120510031833>
- Bouwens, S. F. M., van Heugten, C. M., Aalten, P., Wolfs, C. A. G., Baarends, E. M., van Menxel, D. A. J., Verhey, F. R. J. (2008). Relationship between measures of dementia severity and observation of daily life functioning as measured with the Assessment of Motor and Process Skills (AMPS). *Dementia and Geriatric Cognitive Disorders*, 25, 81–87. <https://doi.org/10.1159/000111694>

- Brandt, Å., Pilegaard, M. S., Østergaard, L. G., Lindahl-Jacobsen, L., Sørensen, J., Johnsen, A. T., & la Cour, K. (2016). Effectiveness of the “Cancer Home-Life Intervention” on everyday activities and quality of life in people with advanced cancer living at home: A randomised controlled trial and an economic evaluation. *BMC Palliative Care*, 15, 10. <https://doi.org/10.1186/s12904-016-0084-9>
- Bray, K., Fisher, A. G., & Duran, L. (2001). The validity of adding new tasks to the Assessment of Motor and Process Skills. *American Journal of Occupational Therapy*, 55, 409–415. <https://doi.org/10.5014/ajot.55.4.409>
- Broeren, J., Rydmark, M., Björkdahl, A., & Sunnerhagen, K. S. (2007). Assessment and training in a 3-dimensional virtual environment with haptics: A report on 5 cases of motor rehabilitation in the chronic stage after stroke. *Neurorehabilitation and Neural Repair*, 21, 180–189. <https://doi.org/1177/1545968306290774>
- Brown, T., & Bourke-Taylor, H. (2014). Children and youth instrument development and testing articles published in the American Journal of Occupational Therapy, 2009–2013: A content, methodology, and instrument design review. *American Journal of Occupational Therapy*, 68, e154–e216. <https://doi.org/10.5014/ajot.2014.012237>
- Bryze, K., & Fisher, A. G. (1995). Diane: The use of the Assessment of Motor and Process Skills in treatment planning for an adult with developmental disabilities. In G. Kielhofner, *A model of human occupation: Theory and application* (2nd ed., pp. 286–295). Baltimore: Williams & Wilkins.
- Buchan, T. (2002). The impact of language and culture when administering the Assessment of Motor and Process Skills: A case study. *British Journal of Occupational Therapy*, 65, 371–373. <https://doi.org/10.1177/030802260206500804>
- Chard, G. (2000). An investigation into the use of the Assessment of Motor and Process Skills (AMPS) in clinical practice. *British Journal of Occupational Therapy*, 63, 481–488. <https://doi.org/10.1177/030802260006301005>
- Chard, G. (2004). Implementing the Assessment of Motor and Process Skills (AMPS) in the workplace: A comparison of the experiences of occupational therapists and new graduates. *British Journal of Occupational Therapy*, 67, 54–65. <https://doi.org/10.1177/030802260406700202>
- Chard, G. (2006). Adopting the Assessment of Motor and Process Skills into practice: Therapists' voices. *British Journal of Occupational Therapy*, 69, 50–57. <https://doi.org/10.1177/030802260606900202>
- Chard, G. (2007). Commentary on: A critique of the Assessment of Motor and Process Skills (AMPS) in mental health by Danielle Hitch. *Mental Health Occupational Therapy*, 12, 12–13. Available from <http://www.ampsintl.com/AMPS/documents/MHOT%20March%202007.pdf>
- Chard G. (2011, September). Putting occupation first. *OTnews*, 43.

- Chard, G., Liu, L., & Mulholland, S. (2009). Verbal cueing and environmental modifications: Strategies to improve engagement in occupations in persons with Alzheimer disease. *Physical & Occupational Therapy in Geriatrics*, 27, 197–211. <https://doi.org/10.1080/02703180802206280>
- Choo, S. X., Stratford, P., Richardson, J., Bosch, J., Pettit, S. M., Ansley, B. J., & Harris, J. E. (2017). Comparison of the sensitivity to change of the Functional Independence Measure with the Assessment of Motor and Process Skills within different rehabilitation populations. *Disability and Rehabilitation*. Advance online publication. <https://doi.org/10.1080/09638288.2017.1375033>
- Coakley, K., & Bryze, K. (2018). The distinct value of occupational therapy in supported employment of adults with intellectual disabilities. *Open Journal of Occupational Therapy*, 6, 9. <https://dx.doi.org/https://doi.org/10.15453/2168-6408.1424>
- Collier, L., McPherson, K., Ellis-Hill, C., Staal, J., & Bucks, R. (2010). Multisensory stimulation to improve functional performance in moderate to severe dementia—interim results. *American Journal of Alzheimer's Disease & Other Dementias*, 25, 698–703. <https://doi.org/10.1177/1533317510387582>
- Comans, T., Mihala, G., Sakzewski, L., Boyd, R. N., & Scuffham, P. (2017). The cost-effectiveness of a web-based multimodal therapy for unilateral cerebral palsy: The Mitii randomized controlled trial. *Developmental Medicine & Child Neurology*, 59, 756–761. <https://doi.org/10.1111/dmcn.13414>
- Cooke, K. Z., Fisher, A. G., Mayberry, W. L., & Oakley, F. (2000). Differences in activities of daily living process skills of persons with and without Alzheimer's disease. *OTJR: Occupation, Participation and Health*, 20, 87–105. <https://doi.org/10.1177/153944920002000201>
- Cronberg, T., Lilja, G., Rundgren, M., Friberg, H., & Widner, H. (2009). Long-term neurological outcome after cardiac arrest and therapeutic hypothermia. *Resuscitation*, 80, 1119–1123. <https://doi.org/10.1016/j.resuscitation.2009.06.021>
- Crotty, M., Giles, L. C., Halbert, J., Harding, J., & Miller, M. (2008). Home versus day rehabilitation: A randomized controlled trial. *Age and Ageing*, 37, 628–633. <https://doi.org/10.1093/ageing/afn141>
- Darragh, A. R., Sample, P. L., & Fisher, A. G. (1998). Environment effect on functional task performance in adults with acquired brain injuries: Use of the Assessment of Motor and Process Skills. *Archives of Physical Medicine and Rehabilitation*, 79, 418–423. [https://doi.org/10.1016/S0003-9993\(98\)90143-5](https://doi.org/10.1016/S0003-9993(98)90143-5)
- Dawson, D. R., Anderson, N. D., Burgess, P., Cooper, E., Krpan, K. M., Stuss, D. T. (2009). Further development of the multiple errands test: Standardized scoring, reliability, and ecological validity for the Baycrest version. *Archives of Physical Medicine and Rehabilitation*, 90(11), S41–S51. <https://doi.org/10.1016/j.apmr.2009.07.012>

- Dawson, D. R., Binns, M., Hunt, A., Lemsky, C., & Polatajko, H. J. (2013). Occupation-based strategy training for adults with traumatic brain injury: A pilot study. *Archives of Physical Medicine and Rehabilitation*, 94, 1959–1963. <https://doi.org/10.1016/j.apmr.2013.05.021>
- Decker, L., Träger, C., Miskowiak, K., Währens, E. E., & Vinberg, M. (2017). Ability to perform activities of daily living among patients with bipolar disorder in remission. *Edorium Journal of Disability and Rehabilitation*, 3, 69–79. Available from <https://pdfs.semanticscholar.org/1f62/e259dba3ab77845af9b15718bb0a1bf67ecb.pdf>
- Demers, C., Gélinas, I., & Carret, A. S. (2016). Activities of daily living in survivors of childhood brain tumor. *American Journal of Occupational Therapy*, 70, 7001220040. <https://doi.org/10.5014/ajot.2016.014993>
- Dickerson, A. E., & Fisher, A. G. (1993). Age differences in functional performance. *American Journal of Occupational Therapy*, 47, 686–692. <https://doi.org/10.5014/ajot.47.8.686>
- Dickerson, A. E., & Fisher, A. G. (1995). Culture-relevant functional performance assessment of the Hispanic elderly. *Occupational Therapy Journal of Research*, 15, 50–68. <https://doi.org/10.1177/153944929501500104>
- Dickerson, A. E., & Fisher, A. G. (1997). Effects of familiarity of task and choice on the functional performance of younger and older adults. *Psychology and Aging*, 12, 247–254. <https://doi.org/10.1037/0882-7974.12.2.247>
- Dickerson, A. E., Reistetter, T., Davis, E. S., & Monahan, M. (2011). Evaluating driving as a valued instrumental activity of daily living. *American Journal of Occupational Therapy*, 65, 64–75. <https://doi.org/10.5014/ajot.2011.09052>
- Dickerson, A., Reistetter, T., & Trujillo, L. (2010). Using an IADL assessment to identify older adults who need a behind-the-wheel driving evaluation. *Journal of Applied Gerontology*, 29, 494–506. <https://doi.org/10.1177/0733464809340153>
- Doble, S. E. (1991). Test-retest and inter-rater reliability of a process skills assessment. *Occupational Therapy Journal of Research*, 11(1), 8–23. <https://doi.org/10.1177/153944929101100102>
- Doble, S. E., Fisk, J. D., Fisher, A. G., Ritvo, P. G., & Murray, T. J. (1994). Functional competence of community-dwelling persons with multiple sclerosis using the Assessment of Motor and Process Skills. *Archives of Physical Medicine and Rehabilitation*, 75, 843–851. [https://doi.org/10.1016/0003-9993\(94\)90107-4](https://doi.org/10.1016/0003-9993(94)90107-4)
- Doble, S. E., Fisk, J. D., Lewis, N., & Rockwood, K. (1999). Test-retest reliability of the Assessment of Motor and Process Skills (AMPS) in elderly adults. *Occupational Therapy Journal of Research*, 19, 203–215. <https://doi.org/10.1177/153944929901900303>
- Doble, S. E., Fisk, J. D., MacPherson, K. M., Fisher, A. G., & Rockwood, K. (1997). Measuring functional competence in older persons with Alzheimer's disease. *International Psychogeriatrics*, 9, 25–38. <https://doi.org/10.1017/S1041610297004171>

- Doble, S. E., Fisk, J. D., & Rockwood, K. (1999). Assessing the ADL functioning of persons with Alzheimer's disease: Comparison of family informants' ratings and performance-based assessment findings. *International Psychogeriatrics*, *11*, 399–409. <https://doi.org/10.1017/S1041610299006018>
- Donnelly, C., & Carswell, A. (2002). Individualized outcome measures: A review of the literature. *Canadian Journal of Occupational Therapy*, *69*, 84–94. <https://doi.org/10.1177/000841740206900204>
- Douglas, A. M., Letts, L. J., Eva, K. W., & Richardson, J. A. (2012). Use of the cognitive performance test for identifying deficits in hospitalized older adults. *Rehabilitation Research and Practice*, *2012*, 1–9. <https://doi.org/10.1155/2012/638480>
- Douglas, A. M., Letts, L. J., Richardson, J. A., & Eva, K. W. (2013). Validity of predischarge measures for predicting time to harm in older adults. *Canadian Journal of Occupational Therapy*, *80*, 19–27. <https://doi.org/10.1177/0008417412473577>
- Duran, L., & Fisher, A. G. (1996). Male and female performance on the Assessment of Motor and Process Skills. *Archives of Physical Medicine and Rehabilitation*, *77*, 1019–1024. [https://doi.org/10.1016/S0003-9993\(96\)90062-3](https://doi.org/10.1016/S0003-9993(96)90062-3)
- Duran, L., & Fisher, A. G. (1999). Evaluation and intervention with executive functions impairment. In C. Unsworth (Ed.), *Cognitive and perceptual dysfunction: A clinical reasoning approach to evaluation and intervention* (pp. 209–254). Philadelphia, PA: F. A. Davis.
- Duran, L., & Park, S. (1994). An overview of the Assessment of Motor and Process Skills. *AOTA Physical Disabilities Special Interest Section Newsletter*, *17*, 3.
- Ekstam, L., Uppgard, B., Kottorp, A., & Tham, K. (2007). Relationship between awareness of disability and occupational performance during the first year after a stroke. *American Journal of Occupational Therapy*, *61*, 503–511. <https://doi.org/10.5014/ajot.61.5.503>
- Ellison, S., Fisher, A. G., & Duran, L. (2001). The alternate forms reliability of the new tasks added to the Assessment of Motor and Process Skills. *Journal of Applied Measurement*, *2*, 121–134.
- Fioravanti, A. M., Bordignon, C. M., Pettit, S. M., Woodhouse, L. J., & Ansley, B. J. (2012). Comparing the responsiveness of the Assessment of Motor and Process Skills and the Functional Independence Measure. *Canadian Journal of Occupational Therapy*, *79*, 167–174. <https://doi.org/10.2182/cjot.2012.79.3.6>
- Fisher, A. G. (1993). The assessment of IADL motor skills: An application of many-faceted Rasch analysis. *American Journal of Occupational Therapy*, *47*, 319–329. <https://doi.org/10.5014/ajot.47.4.319>
- Fisher, A. G. (1994). Development of a functional assessment that adjusts ability measures for task simplicity and rater leniency. In M. Wilson (Ed.), *Objective measurement: Theory into practice* (Vol 2, pp. 145–175). Norwood, NJ: Ablex.

- Fisher, A. G. (1997). Multifaceted measurement of daily life task performance: Conceptualizing a test of instrumental ADL and validating the addition of personal ADL tasks. *Physical Medicine and Rehabilitation: State of the Art Reviews*, *11*, 289–303.
- Fisher, A. G. (2006). Overview of performance skills and client factors. In H. M. Pendleton & W. Schultz-Krohn (Eds.), *Pedretti's occupational therapy: Practice skills for physical dysfunction* (6th ed., pp. 372–402). St. Louis, MO: Mosby Elsevier.
- Fisher, A. G., Adler, K., & Potts, A. (2007). Effectiveness of occupational therapy with frail community living older adults. *Scandinavian Journal of Occupational Therapy*, *14*, 240–249. <https://doi.org/10.1080/11038120601182958>
- Fisher, A. G., & Bernspång, B. (2007). Response to: A critique of the Assessment of Motor and Process Skills (AMPS) in mental health practice. *Mental Health Occupational Therapy*, *12*, 10–11. Available from <http://www.ampsintl.com/AMPS/documents/MHOT%20March%202007.pdf>
- Fisher, A. G., Bray Jones, K. (2012). *Assessment of Motor and Process Skills. Vol. 1: Development, standardization, and administration manual* (7th Rev. ed.) Fort Collins, CO: Three Star Press.
- Fisher, A. G., Bray Jones, K. (2014). *Assessment of Motor and Process Skills. Vol. 2: User manual* (8th ed.) Fort Collins, CO: Three Star Press.
- Fisher, A. G., Bryze, K. A., Granger, C. V., Haley, S. M., Hamilton, B. B., Heinemann, A. W., . . . , & Wright, B. D. (1994). Applications of conjoint measurement to the development of functional assessments. *International Journal of Educational Research*, *21*, 579–593. [https://doi.org/10.1016/0883-0355\(94\)90012-4](https://doi.org/10.1016/0883-0355(94)90012-4)
- Fisher, A. G., & Griswold, L. A. (2014). Performance skills: Implementing performance analyses to evaluate quality of occupational performance. In B. B. Schell, G. Gillen, & M. E. Scaffa (eds.), *Willard & Spackman's occupational therapy* (12th ed., pp 249–264). Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins.
- Fisher, A. G., Griswold, L. A., Munkholm, M., & Kottorp, A. (2017). Evaluating domains of everyday functioning in people with developmental disabilities. *Scandinavian Journal of Occupational Therapy*, *24*, 1–9. <https://doi.org/10.3109/11038128.2016.1160147>
- Fisher, A. G., Liu, Y., Velozo, C. A., & Pan, A. W. (1992). Cross-cultural assessment of process skills. *American Journal of Occupational Therapy*, *46*, 876–885. <https://doi.org/10.5014/ajot.46.10.876>
- Fossey, E. M., & Harvey, C. A. (2001). A conceptual review of functioning: implications for the development of consumer outcome measures. *Australian and New Zealand Journal of Psychiatry*, *35*, 91–98. <https://doi.org/10.1046/j.1440-1614.2001.00846.x>
- Fossey, E., Harvey, C., Plant, G., & Pantelis, C. (2006). Occupational performance of people diagnosed with schizophrenia in supported housing and outreach programmes in Australia. *British Journal of Occupational Therapy*, *69*, 409–419. <https://doi.org/10.1177/030802260606900904>

- Fossey, E., & Urlic, K. (2001). Evaluating occupational performance using the Assessment of Motor and Process Skills (AMPS): A mental health practice perspective. *Mental Health Special Interest Section Quarterly*, 24, 1–4.
- Gantschnig, B. E. (2010). Das Assessment of Motor and Process Skills (AMPS) und dessen Einsatz in der Neurologie und anderen Fachbereichen der Ergotherapie. [The Use of the Assessment of Motor and Process Skills (AMPS) in Neurology and other disciplines of Occupational Therapy]. *Ergotherapie. Fachzeitschrift des Verbandes der ErgotherapeutInnen Österreichs (ERGO Austria)*, 4/2010, 28–32.
- Gantschnig, B. E., Fisher, A. G., Page, J., Meichtry, A., & Nilsson, I. (2014). Differences in activities of daily living (ADL) abilities of children across world regions: A validity study of the Assessment of Motor and Process Skills. *Child: Care, Health and Development*, 41, 230–238. <https://doi.org/10.1111/cch.12170>
- Gantschnig, B. E., Heigl, F., Widmer Leu, C., Bütikofer, L., Reichenbach, S., & Villiger, P. (2017). Effectiveness of the Bern Ambulatory Interprofessional Rehabilitation (BAI-Reha) programme for patients with chronic musculoskeletal pain: A cohort study. *Swiss Medical Weekly*, 147, w14433. <https://doi.org/10.4414/smw.2017.14433>
- Gantschnig, B. E., Nilsson, I., Fisher, A. G., Künzle, C., Page, J. (2016). Feasibility study of a single-blind randomised controlled trial of an occupational therapy intervention. *Scandinavian Journal of Occupational Therapy*, 23, 260–271. <https://doi.org/10.3109/11038128.2015.1115548>
- Gantschnig, B. E., & Page, J. (2010). Handeln im Alltag erfassen und kommunizieren – das Assessment of Motor and Process Skills (AMPS) [Assessing and communicating daily occupations – the Assessment of Motor and Process Skills (AMPS)]. *Ergotherapie*, 8, 43–46.
- Gantschnig, B. E., Page, J., & Fisher, A. G. (2012). Cross-regional validity of the Assessment of Motor and Process Skills (AMPS) for use in Middle Europe. *Journal of Rehabilitation Medicine*, 44, 151–157. <https://doi.org/10.2340/16501977-0915>
- Gantschnig, B. E., Page, J., Nilsson, I., & Fisher, A. G. (2013). Detecting differences in activities of daily living between children with and without mild disabilities. *American Journal of Occupational Therapy*, 67, 319–327. <https://doi.org/10.5014/ajot.2013.007013>
- Gary, K. W. (2017). Assessment of Motor Process Skills. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology* (pp. 1–2). New York: Springer. [https://doi.org/10.1007/978-3-319-56782-2\\_1794-3](https://doi.org/10.1007/978-3-319-56782-2_1794-3)
- George, S. (2006). Das AMPS (Assessment of Motor and Process Skills) [The AMPS (Assessment of Motor and Process Skills)]. *Ergotherapie & Rehabilitation*, 45(7), 6–12.
- Geustgens, C. A., van Heugten, C. M., Hagedoren, E., Jolles, J., & van den Heuvel, W. J. (2010). Brief Report—Environmental effects in the performance of daily tasks in healthy adults. *American Journal of Occupational Therapy*, 64, 935–940. <https://doi.org/10.5014/ajot.2010.07171>



- Girard, C., Fisher, A. G., Short, M. A., & Duran, L. (1999). Occupational performance differences between psychiatric groups. *Scandinavian Journal of Occupational Therapy*, 6, 119–126. <https://doi.org/10.1080/110381299443708>
- Gol, D., & Jarus T. (2005). Effect of social skills training group on everyday activities of children with attention-deficit-hyperactivity disorder. *Developmental Medicine and Child Neurology*, 47, 539–545. <https://doi.org/10.1017/S0012162205001052>
- Goldman, S. L., & Fisher, A. G. (1997). Cross-cultural validation of the Assessment of Motor and Process Skills (AMPS). *British Journal of Occupational Therapy*, 60, 77–85. <https://doi.org/10.1177/030802269706000210>
- Goldstein, K., & Robins, N. (1998). Home advantage. *OT Practice*, 3(8), 41–42.
- Goto, S., Fisher, A. G., & Mayberry, W. L. (1996). AMPS applied cross-culturally to the Japanese. *American Journal of Occupational Therapy*, 50, 798–806. <https://doi.org/10.5014/ajot.50.10.798>
- Goverover, Y., Johnston, M. V., Tolglia, J., & Deluca, J. (2007). Treatment to improve self-awareness in persons with acquired brain injury. *Brain Injury*, 21, 913–923. <https://doi.org/10.1080/02699050701553205>
- Graff, M. J. L., Vernooij-Dassen, M. J. F. J., Hoefnagesl, W. H. L., Decker, J., & de Witte, L. P. (2003). Occupational therapy at home for older individuals with mild to moderate cognitive impairments and their primary caregivers: A pilot study. *OTJR: Occupation, Participation and Health*, 23, 155–164. <https://doi.org/10.1177/153944920302300403>
- Graff, M. J. L., Vernooij-Dassen, M. J. M., Thijssen, M., Dekker, J., Hoefnagels, W. H. L., & Olde Rikkert, M. G. M. (2006). Community based occupational therapy for patients with dementia and their care givers: Randomized controlled trial. *British Medical Journal*, 333, 1196–1201. <https://doi.org/10.1136/bmj.39001.688843.BE>
- Guidetti, S., Nielsen, K. T., von Bülow, C., Pilegaard, M. S., Klokke, L., & Wæhrens, E. E. (2018). Evaluation of an intervention programme addressing ability to perform activities of daily living among persons with chronic conditions: study protocol for a feasibility trial (ABLE). *BMJ Open*, 8, e020812. <https://doi.org/10.1136/bmjopen-2017-020812>
- Hariz, G. M., Bergenheim, T., Hariz, M. I., & Lindberg, M. (1998). Assessment of ability/disability in patients treated with chronic thalamic stimulation for tremor. *Movement Disorder*, 13, 78–83. <https://doi.org/10.1002/mds.870130117>
- Hartman, M. L., Fisher, A. G., & Duran, L. (1999). Assessment of functional ability of people with Alzheimer's disease. *Scandinavian Journal of Occupational Therapy*, 6, 111–118. <https://doi.org/10.1080/110381299443690>
- Haslam, J., Pépin, G., Bourbonnais, R., & Grignon, S. (2010). Processes of task performance as measured by the Assessment of Motor and Process Skills (AMPS): A predictor of work-related outcomes for adults with schizophrenia? *Work*, 37, 53–64. <https://doi.org/10.3233/WOR-2010-1056>

- Hayase, D., Mosenteen, D. A., Thimmaiah, D., Zemke, S., Atler, K., & Fisher, A. G. (2004). Age-related changes in activities of daily living (ADL) ability. *Australian Occupational Therapy Journal*, 51, 192–198. <https://doi.org/10.1111/j.1440-1630.2004.00425.x>
- Hitch, D. (2007). A critique of the Assessment of Motor and Process Skills (AMPS) in mental health practice. *Mental Health Occupational Therapy*, 12, 4–7. Available from <http://www.ampsintl.com/AMPS/documents/MHOT%20March%202007.pdf>
- Hitch, D. (2007). A reply from Danielle Hitch to the Fisher and Bernspång response to: A critique of the Assessment of Motor and Process Skills (AMPS) in mental health practice. *Mental Health Occupational Therapy*, 12, 14. Available from <http://www.ampsintl.com/AMPS/documents/MHOT%20March%202007.pdf>
- Hwang, Y. J., Jeong, W. M., & Lee, D. Y. (2015). 경도 알츠하이머 치매환자와 보호자를 위한 가정기반 다요인 활동 프로그램(Home-based Multi-component Activities Program: Home-MAP)의 효과. [Effect of Home-based Multi-component Activity Program (Home-MAP) for mild Alzheimer's disease patients and caregivers]. *Korean Journal of Health Service Management*, 9, 255–266. <https://doi.org/10.12811/kshsm.2015.9.3.255>
- James, S., Ziviani, J., Boyd, R. (2014). A systematic review of activities of daily living measures for children and adolescents with cerebral palsy. *Developmental Medicine & Child Neurology*, 56, 233–244. <https://doi.org/10.1111/dmcn.12226>
- James, S., Ziviani, J., Ware, R. S., & Boyd, R. N. (2015). Randomized controlled trial of web-based multimodal therapy for unilateral cerebral palsy to improve occupational performance. *Developmental Medicine & Child Neurology*, 57, 530–538. <https://doi.org/10.1111/dmcn.12705>
- James, S., Ziviani, J., Ware, R. S., & Boyd, R. N. (2015). Relationships between activities of daily living, upper limb function, and visual perception in children and adolescents with unilateral cerebral palsy. *Developmental Medicine & Child Neurology*, 57, 852–857. <https://doi.org/10.1111/dmcn.12715>
- James, S., Ziviani, J., Ware, R. S., & Boyd, R. N. (2016). Test–retest reproducibility of the Assessment of Motor and Process Skills in children with unilateral cerebral palsy. *Physical & Occupational Therapy in Pediatrics*, 36, 144–154. <https://doi.org/10.3109/01942638.2015.1076555>
- Josman, N., & Birnboim, S. (2001). Measuring kitchen performance: What assessment should we choose? *Scandinavian Journal of Occupational Therapy*, 8, 193–202. <https://doi.org/10.1080/110381201317166559>
- Kardos, M. R., & White, B. P. (2006). Evaluation options for secondary transition planning. *American Journal of Occupational Therapy*, 60, 333–339. <https://doi.org/10.5014/ajot.60.3.333>

- Karttunen, A. H., Kallinen, M., Peurala, S. H., & Häkkinen, A. (2015). Walking training and functioning among elderly persons with stroke: Results of a prospective cohort study. *Physical Medicine & Rehabilitation*, 7, 1205–1214. <https://doi.org/10.1016/j.pmrj.2015.06.444>
- Kinnman, J., Andersson, U., Wetterquist, L., Kinnman, Y., & Andersson, U. (2000). Cooling suit for multiple sclerosis: Functional improvement in daily living? *Scandinavian Journal of Rehabilitation Medicine*, 32, 20–24. <https://doi.org/10.1080/003655000750045695>
- Kirkley, K. N., & Fisher, A. G. (1999). Alternate forms reliability of the Assessment of Motor and Process Skills. *Journal of Outcome Measurement*, 3, 53–70.
- Kizony, R., & Katz, N. (2002). Relationships between cognitive abilities and the process scale and skills of the Assessment of Motor and Process Skills (AMPS) in patients with stroke. *OTJR: Occupation, Participation and Health*, 22, 82–92. <https://doi.org/10.1177/153944920202200205>
- Koenig, K. P., & Rudney, S. G. (2010). Performance challenges for children and adolescents with difficulty processing and integrating sensory information: A systematic review. *American Journal of Occupational Therapy*, 64, 430–442. <https://doi.org/10.5014/ajot.2010.09073>
- Kottorp, A. (2008). The use of the Assessment of Motor and Process Skills (AMPS) in predicting need of assistance for adults with mental retardation. *OTJR: Occupation, Participation and Health*, 28, 72–80. <https://doi.org/10.3928/15394492-20080301-04>
- Kottorp, A., Bernspång, B., & Fisher, A. G. (2003). Activities of daily living in persons with intellectual disability: Strengths and limitations in specific motor and process skills. *Australian Occupational Therapy Journal*, 50, 195–204. <https://doi.org/10.1111/j.1440-1630.2003.00401.x>
- Kottorp, A., Bernspång, B., Fisher, A. G. (2003). Validity of a performance assessment of activities of daily living (ADL) for persons with developmental disabilities. *Journal of Intellectual Disability Research*, 47, 597–605. <https://doi.org/10.1046/j.1365-2788.2003.00475.x>
- Kottorp, A., Bernspång, B., Fisher, A. G., & Bryze, K. (1995). IADL ability measured with the AMPS: Relation to two classification systems of mental retardation. *Scandinavian Journal of Occupational Therapy*, 2, 121–128. <https://doi.org/10.3109/11038129509106804>
- Kottorp, A., Hällgren, M., Bernspång, B., & Fisher, A. G. (2003). Client-centred occupational therapy for persons with mental retardation: Implementation of an intervention programme in activities of daily living tasks. *Scandinavian Journal of Occupational Therapy*, 10, 51–60. <https://doi.org/10.1080/11038120310009416>
- Kottorp, A., & Petersson, I. (2011). Psychometric evaluation of an assessment of awareness using two different Rasch models. *Scandinavian Journal of Occupational Therapy*, 18, 219–230. <https://doi.org/10.3109/11038128.2010.521947>

- Kuiken, T. A., Miller, L. A., Lipschutz, R. D., Lock, B. A., Stubblefield, K., Marasco, P. D., . . . Dumanian, G. A. (2007). Targeted reinnervation for enhanced prosthetic arm function in a woman with a proximal amputation: A case study. *Lancet*, *369*, 371–380. [https://doi.org/10.1016/S0140-6736\(07\)60193-7](https://doi.org/10.1016/S0140-6736(07)60193-7)
- Lam, L. C., Lui, V. W., Luk, D. N., Chau, R., So, C., Poon, V., . . . Ko, F. S. (2010). Effectiveness of an individualized functional training program on affective disturbances and functional skills in mild and moderate dementia—a randomized control trial. *International Journal of Geriatric Psychiatry*, *25*, 133–141. <https://doi.org/10.1002/gps.2309>
- Lange, B., Spagnolo, K., & Fowler, B. (2009). Using the assessment of motor and process skills to measure functional change in adults with severe traumatic brain injury: A pilot study. *Australian Occupational Therapy Journal*, *56*, 89–96. <https://doi.org/10.1111/j.1440-1630.2007.00698.x>
- Lindén, A., Boschian, K., Eker, C., Schalén, W., Nordström, C. H. (2005). Assessment of Motor and Process Skills reflects brain-injured patients' ability to resume independent living better than neuropsychological tests. *Acta Neurologica Scandinavica*, *111*, 48–53. <https://doi.org/10.1111/j.1600-0404.2004.00356.x>
- Lindström, M., Hariz, G. M., & Bernspång, B. (2012). Dealing with real-life challenges: Outcome of a home-based occupational therapy intervention for people with severe psychiatric disability. *OTJR: Occupation, Participation and Health*, *32*(2), 5–13. <https://doi.org/10.3928/15394492-20110819-01>
- Liu, C. J., Xu, H., Keith, N. R., & Clark, D. O. (2017). Promoting ADL independence in vulnerable, community-dwelling older adults: a pilot RCT comparing 3-Step Workout for Life versus resistance exercise. *Clinical Interventions in Aging*, *12*, 1141–1149. <https://doi.org/10.1093/geroni/igx004.701f>
- Liu, K. P. Y., Chan, C. C. H., Chu, M. M. L., Ng, T. Y. L., Chu, L. W., Hui, S. L., . . . Fisher, A. G. (2007). Activities of daily living performance in dementia. *Acta Neurologica Scandinavica*, *116*, 91–95. <https://doi.org/10.1111/j.1600-0404.2007.00800.x>
- Magalhães, L., Fisher, A. G., Bernspång, B., & Linacre, J. M. (1996). Cross-cultural assessment of functional ability. *OTJR: Occupation, Participation and Health*, *16*, 45–63. <https://doi.org/10.1177/153944929601600103>
- Mallinson, T., Cella, D., Cashy, J., & Holzner, B. (2006). Giving meaning to measure: Linking self-reported fatigue and function to performance of everyday activities. *Journal of Pain and Symptom Management*, *31*, 229–241. <https://doi.org/10.1016/j.jpainsymman.2005.07.012>
- Mandy, A., Walton, C., & Michaelis, J. (2015). Comparison of activities of daily living (ADLs) in two different one arm drive wheelchairs: A study of individuals/participants with hemiplegia. *Disability and Rehabilitation: Assistive Technology*, *10*, 108–112, <https://doi.org/10.3109/17483107.2013.845612>

- Månsson, E., & Lexell, J. (2004). Performance of activities of daily living in multiple sclerosis. *Disability and Rehabilitation*, 26, 576–585. <https://doi.org/10.1080/09638280410001684587>
- Maritz, R., Baptiste, S., Darzins, S. W., Magasi, S., Weleschuk, C., & Prodinger, B. (2018). Linking occupational therapy models and assessments to the ICF to enable standardized documentation of functioning. *Canadian Journal of Occupational Therapy*. <https://doi.org/10.1177/0008417418797146>
- Marom, B., Jarus, T., & Josman, N. (2006). The relationship between the Assessment of Motor and Process Skills (AMPS) and the Large Allen Cognitive Level (LACL) test in clients with stroke. *Physical & Occupational Therapy in Geriatrics*, 24(4), 33–50. [https://doi.org/10.1300/J148v24n04\\_03](https://doi.org/10.1300/J148v24n04_03)
- McAdam, K., Thomas, W., & Chard, G. (2001). The Assessment of Motor and Process Skills: An evaluation of the impact of training on service delivery. *British Journal of Occupational Therapy*, 64, 357–363. <https://doi.org/10.1177/030802260106400706>
- McFadden, S., MacDonald, A., Fogarty, A., Le, S., & Merritt, B. K. (2010). Vocational assessment: A review of the literature from an occupation-based perspective. *Scandinavian Journal of Occupational Therapy*, 17, 43–48. <https://doi.org/10.3109/11038120903096633>
- McNulty, M. C., & Fisher, A. G. (2001). Validity of using the Assessment of Motor and Process Skills to estimate overall home safety in persons with psychiatric conditions. *American Journal of Occupational Therapy*, 55, 649–655. <https://doi.org/10.5014/ajot.55.6.649>
- McNulty, T. C., & Fisher, A. G. (2013). Comparison of activities of daily living ability of older adults who are homebound and nonhomebound. *Physical & Occupational Therapy in Geriatrics*, 31, 89–102. <https://doi.org/10.3109/02703181.2013.794186>
- Merchant, M. S. (2009). Long-term impact of cancer care on activities of daily living: Are we causing our sarcoma survivors to grow up too quickly? (Commentary on Parks et al., p. 622). *Pediatric Blood Cancer*, 53, 531–532. <https://doi.org/10.1002/pbc.22166>
- Mercier, L., Audet, T., Hébert, R., Rochette, A., & Dubois, M.-F. (2001). Impact of motor, cognitive, and perceptual disorders on ability to perform activities of daily living after stroke. *Stroke*, 32, 2602–2608. <https://doi.org/10.1161/hs1101.098154>
- Merritt, B. K. (2011). Validity of using the Assessment of Motor and Process Skills to determine the need for assistance. *American Journal of Occupational Therapy*, 65, 643–650. <https://doi.org/10.5014/ajot.2011.000547>
- Merritt, B. K. (2010). Utilizing AMPS ability measures to predict level of community dependence. *Scandinavian Journal of Occupational Therapy*, 17, 70–76. <https://doi.org/10.3109/11038120903165107>
- Merritt, B. K., & Fisher, A. G. (2003). Gender differences in the performance of activities of daily living. *Archives of Physical Medicine and Rehabilitation*, 84, 1872–1877. [https://doi.org/10.1016/S0003-9993\(03\)00483-0](https://doi.org/10.1016/S0003-9993(03)00483-0)

- Merritt, B. K., & Gahagan, J., & Kottorp, A. (2013). HIV and disability: A pilot study exploring the use of the Assessment of Motor and Process Skills to measure daily life performance. *Journal of the International AIDS Society, 16*, 17339. <https://doi.org/10.7448/IAS.16.1.17339>
- Mesa, S., Heron, P., Rowe, J., Chard, G. (2014). Using the Assessment of Motor and Process Skills (AMPS) as part of the diagnostic process in an inner city Learning Disability Service. *British Journal of Occupational Therapy, 77*, 170–173. <https://doi.org/10.4276/030802214X13968769798674>
- Moore, K., Merritt, B. K., & Doble, S. E. (2010). ADL skill profiles across three psychiatric diagnoses. *Scandinavian Journal of Occupational Therapy, 17*, 77–85. <https://doi.org/10.3109/11038120903165115>
- Mori, A., & Sugimura, K. (2007). Characteristics of Assessment of Motor and Process Skills and Rivermead Behavioral Memory Test in elderly women with dementia and community-dwelling women. *Nagoya Journal of Medical Science, 69*, 45–53. <https://doi.org/10.18999/nagjms.69.1-2.45>
- Morville, A. L., Amris, K., Eklund, M., Danneskiold-Samsøe, B., & Erlandsson, L. K. (2015). A longitudinal study of changes in asylum seekers ability regarding activities of daily living during their stay in the asylum center. *Journal of Immigrant and Minority Health, 17*, 852–859. <https://doi.org/10.1007/s10903-014-0004-0>
- Morville, A. L., Erlandsson, L. K., Danneskiold-Samsøe, B., Amris, K., & Eklund, M. (2015). Satisfaction with daily occupations amongst asylum seekers in Denmark. *Scandinavian Journal of Occupational Therapy, 22*, 207–215. <https://doi.org/10.3109/11038128.2014.982702>
- Morville, A. L., Erlandsson, L. K., Eklund, M., Danneskiold-Samsøe, B., Christensen, R., & Amris, K. (2014). Activity of daily living performance amongst Danish asylum seekers: A cross-sectional study. *Torture, 24*, 49–64.
- Nielsen, K. T., & Wæhrens, E. E. (2015). Occupational therapy evaluation: Use of self-report and/or observation? *Scandinavian Journal of Occupational Therapy, 22*, 13–23. <https://doi.org/10.3109/11038128.2014.961547>
- Nielsen, L. M., Kirkegaard, H., Østergaard, L. G., Bovbjerg, K., Breinholt, K., & Maribo, T. (2016). Comparison of self-reported and performance-based measures of functional ability in elderly patients in an emergency department: Implications for selection of clinical outcome measures. *BMC Geriatrics, 16*, 199. <https://doi.org/10.1186/s12877-016-0376-1>
- Norberg, E., Boman, K., & Löfgren, B. (2008). Activities of daily living for older persons in primary health care with chronic heart failure. *Scandinavian Journal of Caring Sciences, 221*, 203–210. <https://doi.org/10.1111/j.1471-6712.2007.00514.x>
- Norberg, E. B., Boman, K., & Löfgren, B. (2010). Impact of fatigue on everyday life among older people with chronic heart failure. *Australian Occupational Therapy Journal, 57*, 34–41. <https://doi.org/10.1111/j.1440-1630.2009.00847.x>

- Nygård, L. (2003). Instrumental activities of daily living: A stepping-stone towards Alzheimer's disease diagnosis in subjects with mild cognitive impairment? *Acta Neurologica Scandinavica*, 107(s179), 42–46. <https://doi.org/10.1034/j.1600-0404.107.s179.8.x>
- Nygård, L., Amberla, K., Bernspång, B., Almkvist, O., & Winblad, B. (1998). The relationship between cognition and daily activities in cases of mild Alzheimer's disease. *Scandinavian Journal of Occupational Therapy*, 5, 160–166. <https://doi.org/10.3109/11038129809035741>
- Nygård, L., Bernspång, B., Fisher, A. G., & Winblad, B. (1994). Comparing motor and process ability of persons with suspected dementia in home and clinic settings. *American Journal of Occupational Therapy*, 48, 689–696. <https://doi.org/10.5014/ajot.48.8.689>
- Oakley, F., Duran, L., Fisher, A. G., & Merritt, B. (2003). Differences in motor skills in persons with and without Alzheimer's disease. *Australian Occupational Therapy Journal*, 50, 72–78. <https://doi.org/10.1046/j.1440-1630.2003.00330.x>
- Oakley, F., Khin, N., Parks, R., Bauer, L., & Sunderland, T. (2002). Improvement in activities of daily living in elderly following treatment for post-bereavement depression. *Acta Psychiatrica Scandinavica*, 105, 231–234. <https://doi.org/10.1034/j.1600-0447.2002.1sc021.x>
- Oakley, F., & Sunderland, T. (1997). The Assessment of Motor and Process Skills as a measure of IADL functioning in pharmacologic studies of people with Alzheimer's disease: A pilot study. *International Psychogeriatrics*, 9, 197–206. <https://doi.org/10.1017/S1041610297004341>
- Oh, S. I., Kim, J. K., & Park, S. Y. (2015). The effects of prism glasses and intensive upper limb exercise on hemineglect, upper limb function, and activities of daily living in stroke patients: A case series. *Journal of Physical Therapy Science*, 27, 3941–3943. <https://doi.org/10.1589/jpts.27.3941>
- Öhman, A., Nygård, L., & Kottorp, A. (2011). Occupational performance and awareness of disability in mild cognitive impairment or dementia. *Scandinavian Journal of Occupational Therapy*, 18, 133–142. <https://doi.org/10.3109/11038121003645993>
- Osaki, T., Morikawa, T., Kajita, H., Kobayashi, N., Kondo, K., & Maeda, K. (2016). Caregiver burden and fatigue in caregivers of people with dementia: Measuring human herpesvirus (HHV)-6 and-7 DNA levels in saliva. *Archives of Gerontology and Geriatrics*, 66, 42–48. <https://doi.org/10.1016/j.archger.2016.04.015>
- Pan, A. W., & Fisher, A. G. (1994). The Assessment of Motor and Process Skills of persons with psychiatric disorders. *American Journal of Occupational Therapy*, 48, 775–780. <https://doi.org/10.5014/ajot.48.9.775>
- Park, M. O. (2015). Comparison of motor and process skills among children with different developmental disabilities. *Journal of Physical Therapy Science*, 27, 3183–3184. <https://doi.org/10.1589/jpts.27.3183>

- Park, M. O. (2017). Effects of gross motor function and manual function levels on performance-based ADL motor skills of children with spastic cerebral palsy. *Journal of Physical Therapy Science*, 29, 345–348. <https://doi.org/10.1589/jpts.29.345>
- Park, S. (1998). Enhancing performance in instrumental activities of daily living. In G. Gillen & A. Burkhardt (Eds.), *Stroke rehabilitation: A function-based approach* (pp. 353–384). St. Louis, MO: Mosby.
- Park, S., Fisher, A. G., & Velozo, C. A. (1994). Using the Assessment of Motor and Process Skills to compare occupational performance between clinic and home settings. *American Journal of Occupational Therapy*, 48, 697–709. <https://doi.org/10.5014/ajot.48.8.697>
- Parks, R., Rasch, E. K., Mansky, P. J., & Oakley, F. (2009). Differences in activities of daily living performance between long-term pediatric sarcoma survivors and a matched comparison group on standardized testing. *Pediatric Blood Cancer*, 53, 622–628. <https://doi.org/10.1002/pbc.22101>
- Payne, S., & Howell, C. (2005). An evaluation of the clinical use of the Assessment of Motor and Process Skills with children. *British Journal of Occupational Therapy*, 68, 277–280. <https://doi.org/10.1177/030802260506800606>
- Peny-Dahlstrand, M., Gosman-Hedström, G., & Krumlinde-Sundholm, L. (2012). Are there cross-cultural differences of ADL ability in children measured with the Assessment of Motor and Process Skills (AMPS)? *Scandinavian Journal of Occupational Therapy*, 19, 26–32. <https://doi.org/10.3109/11038128.2011.552632>
- Peny-Dahlstrand, M., Krumlinde-Sundholm, L., & Gosman-Hedström, G. (2012). Is autonomy related to the quality of performance of everyday activities in children with spina bifida? *Disability and Rehabilitation*, 34, 514–521. <https://doi.org/10.3109/09638288.2011.610495>
- Petersen, J., Hellström, P., Wikkelsø, C., & Lundgren-Nilsson, Å. (2014). Improvement in social function and health-related quality of life after shunt surgery for idiopathic normal-pressure hydrocephalus. *Journal of Neurosurgery*, 121, 776–784. <https://doi.org/10.3171/2014.6.jns132003>
- Pierce, S. R., Daly, K., Gallagher, K. G., Gershoff, A. M., & Schaumburg, S. W. (2002). Constraint-induced therapy for a child with hemiplegic cerebral palsy: A case report. *Archives of Physical Medicine and Rehabilitation*, 83, 1462–1463. <https://doi.org/10.1053/apmr.2002.34832>
- Pilegaard, M. S., Oestergaard, L. G., la Cour, K., Johnsen, A. T., & Brandt, Å. (2018). Subgroup effects of occupational therapy-based intervention for people with advanced cancer. *Scandinavian Journal of Occupational Therapy*, 1–7. <https://doi.org/10.1080/11038128.2018.1455897>
- Poole, J. L., Atanasoof, G., Pelsor, J. C., & Sibbitt, W. L. (2006). Comparison of a self-report and performance-based test of disability in people with systemic lupus erythematosus. *Disability and Rehabilitation*, 28, 653–658. <https://doi.org/10.1080/09638280500264691>



- Poulin, V., Korner-Bitensky, N., & Dawson, D. R. (2013). Stroke-specific executive function assessment: A literature review of performance-based tools. *Australian Occupational Therapy Journal*, *60*, 3–19. <https://doi.org/10.1111/1440-1630.12024>
- Preissner, K., Arbesman, M., & Lieberman, D. (2016). Occupational therapy interventions for adults with multiple sclerosis. *American Journal of Occupational Therapy*, *70*, 7003395010p1–7003395010p4. <https://doi.org/10.5014/ajot.2016.703001>
- Puderbaugh, J. K., & Fisher, A. G. (1992). Assessment of Motor and Process Skills in normal young children and children with dyspraxia. *Occupational Therapy Journal of Research*, *12*, 195–216. <https://doi.org/10.1177/153944929201200401>
- Rexroth, P., Fisher, A. G., Merritt, B. K., & Gliner, J. (2005). ADL differences in individuals with unilateral hemispheric stroke. *Canadian Journal of Occupational Therapy*, *72*, 212–221. <https://doi.org/10.1177/000841740507200403>
- Robinson, S. E., & Fisher, A. G. (1996). A study to examine the relationship of the Assessment of Motor and Process Skills (AMPS) to other tests of cognition and function. *British Journal of Occupational Therapy*, *59*, 260–263. <https://doi.org/10.1177/030802269605900603>
- Robinson, S. E., & Fisher, A. G. (1999). Functional and cognitive differences between cognitively-well people and people with dementia. *British Journal of Occupational Therapy*, *62*, 466–471. <https://doi.org/10.1177/030802269906201007>
- Robinson, S. E., & Lumb, A. (1997). Use of AMPS to evaluate older adults with mental health problems. *British Journal of Therapy and Rehabilitation* *4*, 541–545. <https://doi.org/10.12968/bjtr.1997.4.10.14358>
- Rojo-Mota, G., Pedrero-Pérez, E. J., Ruiz-Sánchez de León, J. M., & Miangolarra Page J. C. (2014). Assessment of Motor and Process Skills in daily life activities of treated substance addicts. *Scandinavian Journal of Occupational Therapy*, *21*, 458–464. <https://doi.org/10.3109/11038128.2014.922610>
- Russo, R. N., Crotty, M., Miller, M. D., Murchland, S., Flett, P., & Haan, E. (2007). Upper-limb botulinum toxin A injection and occupational therapy in children with hemiplegic cerebral palsy identified from a population register: A single-blind, randomized, controlled trial. *Pediatrics*, *119*, e1149–e1158. <https://doi.org/10.1542/peds.2006-2425>
- Ryd, C., Nygård, L., Malinowsky, C., Öhman, A., & Kottorp, A. (2015). Associations between performance of activities of daily living and everyday technology use among older adults with mild stage Alzheimer's disease or mild cognitive impairment. *Scandinavian Journal of Occupational Therapy*, *22*, 33–42. <https://doi.org/10.3109/11038128.2014.964307>
- Sabel, M., Sjölund, A., Broeren, J., Arvidsson, D., Saury, J. M., Gillenstrand, J., . . . Lannering, B. (2017). Effects of physically active video gaming on cognition and activities of daily living in childhood brain tumor survivors: A randomized pilot study. *Neuro-Oncology Practice*, *4*, 98–110. <https://doi.org/10.1093/nop/npw020>

- Saito, S. (1998). ラッシュ測定モデルに基づくADL/APDL評価法と日本人への応用 [An ADL/APDL assessment based on the Rasch measurement model and its application to the Japanese] (In Japanese). *Journal of Japanese Association of Occupational Therapists*, 17, 61–68. <https://doi.org/10.11477/mf.6003900417>
- Saito, S., & Saito, H. (1998). AMPS and Rasch measurement model: An objective ADL/IADL assessment for occupational therapy and its clinical application [in Japanese]. *Japanese Journal of Occupational Therapy*, 32, 713–720.
- Sakzewski, L., Lewis, M. J., McKinlay, L., Ziviani, J., & Boyd, R. N. (2016). Impact of multi-modal web-based rehabilitation on occupational performance and upper limb outcomes: Pilot randomized trial in children with acquired brain injuries. *Developmental Medicine & Child Neurology*, 58, 1257–1264. <https://doi.org/10.1111/dmcn.13157>
- Sakzewski, L., Lewis, M., & Ziviani, J. (2017). Test–retest reproducibility of the Assessment of Motor and Process Skills for school-aged children with acquired brain injuries. *Scandinavian Journal of Occupational Therapy*, 24, 161–166. <https://doi.org/10.3109/11038128.2016.1152296>
- Sellers, S. W., Fisher, A. G., & Duran, L. (2001). Validity of the Assessment of Motor and Process Skills with students who are visually impaired. *Journal of Visual Impairment and Blindness*, 95, 164–167.
- Sharp, N. (2003). Occupational therapists' opinions of using the Assessment of Motor and Process Skill (AMPS) in secure settings. *Mental Health Occupational Therapy*, 8, 55–58.
- Stahl, J., Shumway, R., Bergstrom, B., & Fisher, A. G. (1997). On-line performance assessment using rating scales. *Journal of Outcome Measurement*, 1, 173–191.
- Stauffer, L. M., Fisher, A. G., & Duran, L. (2000). ADL performance of black Americans and white Americans on the Assessment of Motor and Process Skills. *American Journal of Occupational Therapy* 54, 607–613. <https://doi.org/10.5014/ajot.54.6.607>
- Sturkenboom, I. H., Graff, M. J., Borm, G. F., Veenhuizen, Y., Bloem, B. R., Munneke, M., & Nijhuis-van der Sanden, M. W. (2013). The impact of occupational therapy in Parkinson's disease: A randomized controlled feasibility study. *Clinical Rehabilitation*, 27, 99–112. <https://doi.org/10.1177/0269215512448382>
- Takagi, M., Hikino, R., Koyama, C., & Yoshikawa, H. (2012). Evaluation and consultation by occupational therapists using School AMPS and COPM in a preschool [in Japanese]. *Japanese Journal of Occupational Therapy*, 31, 32–40.
- Taule, T., Strand, L. I., Assmus, J., & Skouen, J. S. (2015). Ability in daily activities after early supported discharge models of stroke rehabilitation. *Scandinavian Journal of Occupational Therapy*, 22, 355–365. <https://doi.org/10.3109/11038128.2015.1042403>
- Tham, K., Bernspång, B., & Anne, G. F. (1999). Development of the assessment of awareness of disability. *Scandinavian Journal of Occupational Therapy*, 6, 184–190. <https://doi.org/10.1080/110381299443663>

- Tham, K., Ginsburg, E., Fisher, A. G., & Tegnér, R. (2001). Training to improve awareness of disabilities in clients with unilateral neglect. *American Journal of Occupational Therapy*, 55, 46–54. <https://doi.org/10.5014/ajot.55.1.46>
- Three Star Press (2018). Occupational Therapy Assessment Package (Version 3.13) [Computer Software]. Fort Collins, CO: Author. Available from <http://www.innovativeotsolutions.com>
- Toneman M., Brayshaw J., Lange B., Trimboli C. (2010). Examination of the change in Assessment of Motor and Process Skills performance in patients with acquired brain injury between the hospital and home environment. *Australian Occupational Therapy Journal*. 57, 246–252. <https://doi.org/10.1111/j.1440-1630.2009.00832.x>
- van der Wijst, E., Wright, J., & Steultjens, E. (2014). The suitability of the Montreal Cognitive Assessment as a screening tool to identify people with dysfunction in occupational performance after mild stroke. *British Journal of Occupational Therapy*, 77, 526–532. <https://doi.org/10.4276/030802214x14122630932511>
- Verbraak, M. E., Hoeksma, A. F., Lindeboom, R., & Kwa, V. I. (2012). Subtle problems in activities of daily living after a transient ischemic attack or an apparently fully recovered non-disabling stroke. *Journal of Stroke and Cerebrovascular Diseases*, 21, 124–130. <https://doi.org/10.1016/j.jstrokecerebrovasdis.2010.05.012>
- von Bülow, C., Amris, K., Bandak, E., Danneskiold-Samsøe, B., & Wæhrens, E. E. (2017). Improving activities of daily living ability in women with fibromyalgia: An exploratory, quasi-randomized, phase-two study, IMPROVE trial. *Journal of Rehabilitation Medicine*, 49, 241–250. <https://doi.org/10.2340/16501977-2198>
- von Bülow, C., Amris, K., La Cour, K., Danneskiold-Samsøe, B., & Wæhrens, E. E. (2015). Differences in ability to perform activities of daily living among women with fibromyalgia: A cross-sectional study. *Journal of Rehabilitation Medicine*, 47, 941–947. <https://doi.org/10.2340/16501977-2021>
- von Bülow, C., Amris, K., La Cour, K., Danneskiold-Samsøe, B., & Wæhrens, E. E. (2016). Ineffective ADL skills in women with fibromyalgia: A cross-sectional study. *Scandinavian Journal of Occupational Therapy*, 23, 391–397. <https://doi.org/10.3109/11038128.2015.1095237>
- Wæhrens, E. E., Amris, K., & Fisher, A. G. (2010). Performance-based assessment of activities of daily living (ADL) ability among women with chronic widespread pain. *Pain*, 150, 535–541. <https://doi.org/10.1016/j.pain.2010.06.008>
- Wæhrens, E. E., & Fisher, A. G. (2007). Improving quality of ADL performance after rehabilitation among people with acquired brain injury. *Scandinavian Journal of Occupational Therapy*, 14, 250–257. <https://doi.org/10.1080/11038120601182974>

- Wæhrens, E. E., Bliddal, H., Danneskiold-Samsøe, B., Lund, H., & Fisher, A. G. (2012). Differences between questionnaire- and interview-based measures of activities of daily living (ADL) ability and their association with observed ADL ability in women with rheumatoid arthritis, knee osteoarthritis, and fibromyalgia. *Scandinavian Journal of Rheumatology*, *41*, 95–102. <https://doi.org/10.3109/03009742.2011.632380>
- Wenborn, J. (2007). Commentary on ‘A critique of the Assessment of Motor and Process Skills (AMPS) in mental health practice.’ *Mental Health Occupational Therapy*, *12*, 8–9. Available from <http://www.ampsintl.com/AMPS/documents/MHOT%20March%202007.pdf>
- Wesson, J., Clemson, L., Crawford, J. D., Kochan, N. A., Brodaty, H., & Reppermund, S. (2017). Measurement of functional cognition and complex everyday activities in older adults with mild cognitive impairment and mild dementia: Validity of the Large Allen's Cognitive Level Screen. *American Journal of Geriatric Psychiatry*, *25*, 471–482. <https://doi.org/10.1016/j.jagp.2016.11.021>
- White, P. B., & Mulligan, S. E. (2005). Behavioral and physiologic response measures of occupational task performance: A preliminary comparison between typical children and children with attention disorder. *American Journal of Occupational Therapy*, *59*, 426–436. <https://doi.org/10.5014/ajot.59.4.426>
- White, B. P., Mulligan, S., Merrill, K., & Wright, J. (2007). An examination of the relationships between motor and process skills and scores on the Sensory Profile. *American Journal of Occupational Therapy*, *61*, 154–160. <https://doi.org/10.5014/ajot.61.2.154>
- Wittenberg, G. F., Chen, R., Ishii, K., Bushara, K. O., Taub, E., Gerber, L. H., . . . Cohen, L. G. (2003). Constraint-induced therapy in stroke: Magnetic-stimulation motor maps and cerebral activation. *Neurorehabilitation and Neural Repair*, *17*, 48–57. <https://doi.org/10.1177/0888439002250456>